AY 2018-19 / ACADEMIC ASSESSMENT

# **Edit Plan Item**

Template:	Program /	Major	Learner	Outcome

Academic Major \*

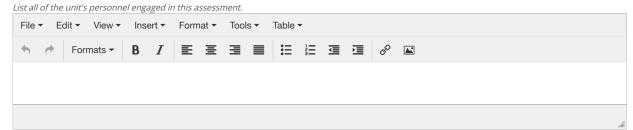
University of Tennessee

### Program level (Required)

This is for administrative purposes. It will allow for sorting reports on program level.

▼

#### **Assessment Team Members**



#### AY Start \*

07/01/2018

AY End \*

06/30/2019

## Learner Outcome Number \*

Enter a number; don't use alphabetic characters.

### Learner Outcome (Required) \*

A brief statement describing what students should be able to demonstrate to know (knowledge), think (attitudes, values), or do (skill) by the end of the program.

New Program / Major Learner Outcome Item

## Description (Optional)

Use this to provide additional supporting information relating to this outcome, if needed.

needed.

## Term data collected (Required)

Select the semester(s)/term when the data is collected.

- Fall semester
- Spring semester
- Summer term

### Course(s) or collection schedule detail (optional)

List courses used to assess this outcome or the time or frequency, such as each fall semester.



### Direct Assessment Method(s) (Required)

Assessment tool(s) that are used to assess specific student learning outcome (you may select one or more, if appropriate); if not included in list, select Other (please describe below).

CCTST (Critical Thinking Test)

Doctoral dissertations

Embedded course work

☐ Internship/practicum/coop observation

Graduate comprehensive exam

Laboratory reports

Licensure exams

Master's theses

Oral defense

Oral presentation

Portfolio review

Ready for the World Activity

Rubric for a direct measure

Senior theses

Major field test (THEC, ETS, PRAXIS, etc.)

Other (please describe below)

### Direct Assessment Method(s) Description

Describe your direct assessment method(s) in more detail (at least one direct method needed for each outcome). Include supporting documentation of assessment. If "Other" is chosen from the list, please specify here.



#### Plan Item Files

There are no attachments.

## ere are no attachments.

## Indirect Assessment Method(s) (Optional)

Select those that are appropriate; if not on list, please select Other (please describe below). You may select more than one, if needed.

Alumni survey/focus group

☐ Employer survey/focus group

Publications

Internship/practicum/coop student self-assessment

Presentations - conference, professional

Reflective writings

Senior exit interview

Student survey/focus group

Other (please describe below)

+ File

+ Folder

### Indirect Assessment Method(s) Description

Describe your indirect assessment method(s) in more detail. Include supporting documentation of assessment. If "Other" type of method is chosen above, please specify here.



Plan Item Files

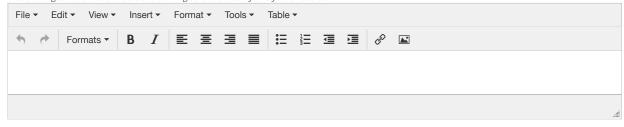
There are no attachments.



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#### Assessment Results & Analysis (Required)

Provide appropriate data, describe and interpret the results of the direct and indirect assessments as findings relate to the outcome. NOTE: Remember, this is a longitudinal analysis. You should comment on any changes made in previous years and the impact those changes have made in student learning as evidenced by this year's results.



#### Plan Item Files

There are no attachments.

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## Action(s) Taken Category(ies) (Required)

This field is used to categorize the types of actions. These actions can be initiated, in progress, or completed. Select as many as appropriate for this outcome.

- Assessment methodology
- Assessment outcome revision
- Criteria/ benchmarking changed
- Student support/ mentoring
- Course revision
- Curriculum revision
- Faculty development/ training
- Pedagogy/ instructional strategy
- No action(s) taken after review
- No students enrolled/graduated
- Extended Cycle (Provide an explanation in Notes field)
- Outcome retired (explanation required)

## Action(s) Taken (Required)

Describe the specific actions linked to learning that were taken by the faculty as a result of the assessment (changes made to specific course(s) or the curriculum). Provide date of faculty meeting when action was discussed and when changes went into effect. Optional to attach curricular documents submitted to college.



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Plan Item Files There are no attachments.	+ File	+ Folder
Next Scheduled Assessment Analysis Term (Required)		
This is to designate the next time the faculty will complete the assessment analysis (review samples of student work, review test results, etc.)  Spring semester		
Fall semester		
Summer session		
Next Scheduled Assessment Analysis Year (Required)		
Select the appropriate academic year in which this outcome will next be assessed. It should not be more than three years out without an explanation in the Notes section below.  AY 2019-2020		
AY 2020-2021		
AY 2021-2022		
AY 2022-2023		
Notes  Use this section to provide any supplemental information regarding program reorganization, restructure, and/or explanatory notes for retiring or major revision to an outcome. This field may also be used to explain your assessment cycle for this outcome.  File ▼ Edit ▼ View ▼ Insert ▼ Format ▼ Tools ▼ Table ▼  Formats ▼ B		
Plan Item Files There are no attachments.	+ File	+ Folder
Progress		
Select the appropriate step; needed in order to appear in workflow for reviewers. Once the plan is complete, select "Ready for Review." When final review is complete, "Review Final" will be selected.		
iii Delete iii Delete	ead View	Done
<b>₽</b> Permissions ▼		

# Assign Responsible Users

## Responsible Users

No responsible users have been added.

## **Available Users**

Select users from the list below or search for a specific user

Q Start typing a user's name				
+	hadams10	Contributor		
+	Aaser, Dean	Administrator		
+	Abdelrazek, Margie	Administrator		
+	Abudayyeh, Rana	Administrator		
+	ALBIN, MOLLY	Administrator		
+	Albrecht, Mary	Administrator		
+	Alcocer, Rudyard	Administrator		
+	Alderman, Derek	Administrator		
+	Alexander, Mark	Administrator		
+	Alldredge, Kari	Administrator		



## Item Visibility

Private

Item is not public

Org Level Permissions

Viewable to users at a providing org level or lower

All Users

Item is viewable to all users in the system